

Equity and Transfer Out of First-Time Full-Time Freshmen

<i>cohort year submitted</i>	2010 <u>FY14</u>	2011 <u>FY15</u>	2012 <u>FY16</u>	2013 <u>FY17</u>	2014 <u>FY18</u>	2015 <u>FY19</u>	2016 <u>FY20</u>	2017 <u>FY21</u>	2018 <u>FY22</u>	2019 <u>FY23</u>
<i>Three-Year Transfer Out Rate</i>	13% 185 of 1414	17% 203 of 1161	13% 152 of 1135	23% 265 of 1156	18% 189 of 1058	26% 468 of 1790	30% 471 of 1581	16% 252 of 1558	27% 446 of 1667	23% 363 of 1553
Full-time African American/Black 3-Yr Trans Rate	19% 47 of 247	24% 50 of 209	14% 31 of 226	24% 51 of 217	15% 28 of 184	19% 49 of 260	20% 44 of 216	15% 31 of 212	22% 48 of 217	18% 47 of 257
<i>female</i>	22% 33 of 147	22% 28 of 130	13% 17 of 131	23% 30 of 128	16% 17 of 104	19% 27 of 141	22% 29 of 132	14% 17 of 121	22% 27 of 122	20% 28 of 142
<i>male</i>	14% 14 of 100	28% 22 of 79	15% 14 of 95	24% 21 of 89	14% 11 of 80	18% 21 of 119	18% 15 of 84	15% 14 of 91	22% 21 of 95	17% 19 of 115
Full-time Hispanic 3-Yr Trans Rate	23% 5 of 22	15% 4 of 26	15% 6 of 40	5% 2 of 44	11% 5 of 45	7% 5 of 73	41% 41 of 99	15% 14 of 96	23% 27 of 116	24% 36 of 150
<i>female</i>	25% 4 of 16	17% 3 of 18	17% 4 of 23	5% 1 of 21	12% 3 of 26	8% 3 of 40	39% 22 of 57	17% 9 of 52	25% 18 of 72	29% 25 of 86
<i>male</i>	17% 1 of 6	13% 1 of 8	12% 2 of 17	4% 1 of 23	11% 2 of 19	6% 2 of 33	45% 19 of 42	11% 5 of 44	20% 9 of 44	17% 11 of 64
Full-time White 3-Yr Trans Rate	12% 89 of 724	16% 133 of 815	13% 109 of 818	23% 191 of 848	18% 142 of 776	28% 374 of 1352	30% 351 of 1171	17% 191 of 1150	28% 345 of 1221	25% 256 of 1037
<i>female</i>	12% 50 of 430	15% 68 of 453	11% 53 of 463	20% 100 of 489	17% 70 of 415	29% 213 of 741	32% 206 of 648	16% 97 of 619	27% 188 of 698	25% 156 of 619
<i>male</i>	13% 39 of 294	18% 65 of 362	16% 56 of 355	25% 91 of 359	20% 72 of 361	26% 161 of 611	28% 145 of 523	18% 94 of 531	30% 157 of 523	24% 100 of 418

Note: The ATD coaches have encouraged IERP to include real counts (n) when reporting percentages.

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Source: Annual IPEDS Graduation Rate Survey Submissions (Note: Technical College students are not included in ChSCC IPEDS)